

# SUMMARY

FINAL YEAR MCA STUDENT, PROFICIENT IN SOFTWARE DEVELOPMENT, DATABASE MANAGEMENT, AND SYSTEM ANALYSIS SEEKING OPPORTUNITIES TO APPLY ACADEMIC KNOWLEDGE, CONTRIBUTE TO PROJECTS, AND GAIN PRACTICAL EXPERIENCE IN COMPUTER SCIENCE.

# SKILLS

#### **TECHNICAL SKILLS**

- HTML, CSS, JAVASCRIPT
- C / C++
- PHP
- PYTHON
- REACT JS
- SQL
- GIT, GITHUB
- BOOTSTRAP
- MICROSOFT OFFICE

### SOFT SKILLS

- COMMUNICATION
- TEAM WORK
- DECISION-MAKING
- ADAPTABILITY
- ANALYSIS

# CERTIFICATION & ACHIEVEMENTS

DATA SCIENCE BASICSSEPTEMBER 2021CERTIFIED BY DATA MENTORS, CHENNAI.

ASAP NOVEMBER 2023 WORK READINESS PROGRAM CONDUCTED BY ASAP KERALA IN ASSOCIATION WITH KKEM.

UDEMY JULY 2023 THE ULTIMATE 2023 FULLSTACK WEB DEVELOPMENT BOOTCAMP.

PROJECTS

**FAIRVIEW -** IN B.SC. COMPUTER SCIENCE INTEGRATED SURVEILLANCE SYSTEM FOR REPORTING NEGLECTION OF TRAFFIC RULES TO THE COLLEGE AUTHORITY, USING HTML, CSS, JS, PYTHON FLASK, AND MYSQL. - MAY 2022

### FAT TO FIT - IN MCA

WEBSITE THAT PROVIDES WORKOUT SCHEDULE AND DIET PLAN FOR ITS USERS, USING HTML, CSS, JS, PYTHON FLASK, AND MYSQL. - FEB 2024

# WORK EXPERIENCE

### DHANWIS TECH INFO SOLUTIONS

MARCH 2024 - JUNE 2024 JOINED AS AN INTERN AND WORKED ON A CLIENT PROJECT NAMED ' DIL HAK'. AN ECOMMERCE WEBSITE FOR WOMENS CLOTHING BRAND, USING REACT JS, CSS, PYTHON DJANGO REST FRAMEWORK, AND SQLITE.

## EDUCATIONAL BACKGROUND

### MASTER OF COMPUTER APPLICATIONS

JULY 2024 CHINMAYA INSTITUTE OF TECHNOLOGY, GOVINDAGIRI, CHALA, KANNUR CURRENT PERCENTAGE: 73.39

### **B.SC. COMPUTER SCIENCE**

JUNE 2022 MORAZHA CO-OPERATIVE ARTS & SCIENCE COLLEGE, MORAZHA, KANNUR PERCENTAGE: 73.57

### PLUS TWO : COMPUTER SCIENCE

MARCH 2019 GOVERNMENT HIGHER SECONDARY SCHOOL PALLIKKUNNU, PALLIKKUNNU, KANNUR PERCENTAGE: 69.75

### SSLC

MARCH 2017 CHM HIGHER SECONDARY SCHOOL ELAYAVOOR, VARAM, KANNUR PERCENTAGE: 83.33

## REFERENCES

#### MR. VIPIN K

CHINAMAYA INSTITUTE OF TECHNOLOGY vipin.k@chintech.ac.in

#### DR. KAVITHA RAJAN

CHINAMAYA INSTITUTE OF TECHNOLOGY kavitha@chintech.ac.in